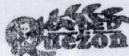




Republic of the Philippines  
**Department of Education**  
Region IV-A  
SCHOOLS DIVISION OF QUEZON PROVINCE

  
DEPED - QUEZON  
ICT UNIT  
**UPLOADED**  
Date/Time: AUG 05 2022  
By: NICKO 5:06 p.m  
Ref. no. DM 657, s. 2022

3 August 2022

**DIVISION MEMORANDUM**

DM No. 657, s. 2022

**SEVENTH CYCLE BASIC EDUCATION RESEARCH FUND (BERF) RESEARCH  
PROPOSAL PRESENTATION**

**To:** Assistant Schools Division Superintendents  
Division Chiefs  
Elementary and Secondary School Heads  
Concerned BERF Grantees  
All Others Concerned

1. DepEd Region IV-A issued Regional Memo – 22 – 487 announcing the 7th Cycle BERF Grantees and the schedule of the research proposal presentation. Please refer to the attached Memorandum for further details.
2. This Office wishes to congratulate the grantees from DepEd Quezon:

| <b>Name of Researcher/s</b>   | <b>School</b>  | <b>Research Title</b>  |
|---|--|--|
| Aloner, Grace N.<br>Chumacera, Dennis M.                            | Dolores Macasaet<br>National High<br>School - Candelaria | <i>Grace Be With You: Giving Rapid<br/>Accounting Class Extension (GRACE)<br/>Towards Higher Performance on Selected<br/>Topics in Fundamentals of Accountancy,<br/>Business, and Management</i> |
| Cea, Rona Ann E.  | Quezon National<br>High School –<br>Lucena City          | <i>Arts and Design Students' Difficulties in<br/>Academic Writing towards a Specialized<br/>Learning Material</i>  |
| Francia, Raymund C.<br>Ponce, Carmenciata T.<br>Francia, Maricel B. | Amontay National<br>High School - Pitogo                 | <i>Action Research Mobile Course: A<br/>Browser-Based Interactive Application in<br/>Developing Action Research for Teachers</i>   |
| Morcilla, Rodel M.  | Tagbacan Silangan<br>Elementary School -<br>Catanauan    | <i>Project Save: An Intervention Program in<br/>Increasing the Level of Disaster<br/>Preparedness among Parents</i>  |

DEPEDQUEZON-TM-SDS-04-009-003



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Trunkline #: (042) 784-0366, (042) 784-0164, (042) 784-0391, (042) 784-0321  
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Republic of the Philippines  
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|                 |  |   |
|-----------------|--|---|
| Reyes, Irene D. | Dolores Macasaet<br>National High<br>School - Candelaria | <i>Self-Regulated Strategy Development in<br/>Improving the Argumentative Writing Skills<br/>of Grade 10 Learners in Modular Learning</i> |
|-----------------|--|---|

- Travel and other Incidental expenses relative to the conduct of this activity shall be charged to Division / School MOOE or local funds subject to usual accounting and auditing rules and procedures.
- Immediate and widest dissemination of this Memorandum is desired.

**ELIAS A. ALICAYA JR., EdD**  
Assistant Schools Division Superintendent  
Officer-In-Charge  
Office of the Schools Division Superintendent

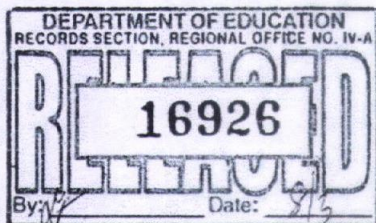
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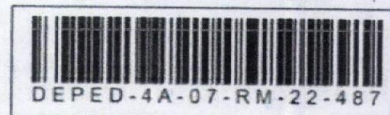


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Republic of the Philippines  
**Department of Education**  
REGION IV-A CALABARZON  
GATE 2, KARANGALAN VILLAGE  
1900 CAINTA, RIZAL



01 August 2022

**Regional Memorandum**

**SEVENTH CYCLE BASIC EDUCATION RESEARCH FUND  
(BERF) RESEARCH PROPOSAL PRESENTATION**

To **Schools Division Superintendents  
Functional Division Chiefs**

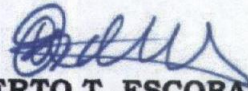
1. With reference to DepEd Order No. 16, s. 2017, Research Management Guidelines (RMG), this Office through the Policy, Planning and Research Division (PPRD), together with the Regional Research Committee (RRC), will conduct a face-to-face Research Proposal Presentation of the Seventh Cycle Basic Education Research Fund (BERF) Grantees in two (2) batches on August 4-5, 2022, 8:00 am – 5:00 pm, at NEAP CALABARZON, Malvar, Batangas.
2. This activity aims to:
  - a. give orientation on the BERF procedures and guidelines relative to fund processing and submission of deliverables;
  - b. update the BERF grantees on the research mechanism in the new normal; and
  - c. provide technical assistance in research writing as stated in the Research Management Guidelines (RMG).
3. The participants in this activity are the seventh cycle BERF grantees, Regional Research Committee (RRC), Senior Education Program Specialists (SEPS) for Planning and Research, and Policy, Planning and Research Division (PPRD) secretariat. Register using this link [bit.ly/7thBERFProposal](http://bit.ly/7thBERFProposal) on or before August 2, 2022, Tuesday.
4. Expenses relative to the conduct of this activity will be charged against the Basic Education Research Fund (BERF) while the travelling expenses will be charged against local funds subject to usual government accounting rules and regulations.
5. Attached are the procedures of presentation, the indicative program of activities, list of grantees and schedule of presentation.
6. For inquiries, please contact Jumar M. Sadsad of the Policy, Planning and Research Division at 8682-5773 loc. 470.



"EXCELLENCE is a CULTURE and QUALITY is a COMMITMENT"

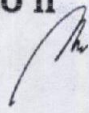
Trunkline: 02-8682-5773/8684-4914/8647-7487  
Website: [depedcalabarzon.ph](http://depedcalabarzon.ph)  
Document Inquiry : <https://r4a-teadoc.com/inquire>  
Facebook: DepEd R-4A Calabarzon

7. Immediate and wide dissemination of this Memorandum is earnestly desired.



**ATTY. ALBERTO T. ESCOBARTE, CESO II**

Assistant Secretary  
Officer-in-Charge  
Office of the Regional Director



*pprd/jms*

## PROCEDURES OF PRESENTATION

The following procedures will guide the participants to help ensure smooth flow of the activity:

- the session moderators will introduce the panel members and researchers at the beginning of the parallel sessions;
- each proponent will be given ten (10) minutes to present;
- provision of technical assistance shall last for five (5) minutes only
- follow the prescribed outline and content of presentation.

For Action Research:

- i. Slide 1 – Title and author/s
- ii. Slide 2 – Introduction and Rationale
- iii. Slide 3 – Research Questions
- iv. Slide 4 – Proposed Intervention, Innovation, Strategy
- v. Side 5 – Sampling
- vi. Slide 6 – Data gathering method/s
- vii. Slide 7 – Data analysis
- viii. Slide 8 – Work Plan
- ix. Slide 9 – Cost Estimates
- x. Slide 10– Action Plan/Dissemination or Utilization of Results

For Basic Research:

- i. Slide 1 – Title and author/s
- ii. Slide 2 – Introduction and Rationale
- iii. Slide 3 – Research Questions
- iv. Slide 4 – Key literature (2-3 studies only)
- v. Side 5 – Sampling
- vi. Slide 6 – Data gathering method/s
- vii. Slide 7 – Research Instruments
- viii. Slide 8 – Data analysis
- ix. Slide 9 – Work Plan
- x. Slide 10 – Cost Estimates
- xi. Slide 11 – Action Plan/Dissemination or Utilization of Results

- BERF grantees are also expected to bring their own extension wires and laptops; and
- For BERF grantees with 2 to 3 members per group, only one (1) proponent is required to attend the proposal presentation.

**INDICATIVE PROGRAM OF ACTIVITIES**

| <b>Time</b>   | <b>Activity</b>  | <b>Persons Involved</b>  |
|---------------|--|--|
| 8:00–8:30 am  | <b>Preliminaries</b> <ul style="list-style-type: none"> <li>• National Anthem</li> <li>• Prayer</li> <li>• CALABARZON March</li> <li>• Presentation of Participants</li> <li>• Welcome Remarks</li> <li>• Statement of Purpose</li> <li>• Inspirational Message</li> </ul> | <p align="center"><b>ADRIAN A. BULLO</b><br/>Statistician I, PPRD</p> <p align="center"><b>CHERRYLOU D. REPIA</b><br/>Assistant Regional Director</p> <p align="center"><b>VIERNALYN M. NAMA</b><br/>Chief ES, PPRD</p> <p align="center"><b>ATTY. ALBERTO T. ESCOBARTE, CESO II</b><br/>Assistant Secretary<br/>Officer-in-Charge<br/>Office of the Regional Director</p> |
| 8:30–9:00 am  | Orientation on Research Management Cycle   | <b>JUMAR M. SADSAD</b><br>PO III, PPRD   |
| 9:00–12:00 nn | Research Proposal Presentation and Provision of Technical Assistance   | BERF Grantees and Panel Members  |
| 12:00–1:00 pm | Lunch Break  |  |
| 1:00–4:30 pm  | Research Proposal Presentation and Provision of Technical Assistance   | BERF Grantees and Panel Members  |
| 4:30–5:00 pm  | Closing Program  | PPRD secretariat   |

**LIST OF BERF GRANTEES  
(Action Research)**

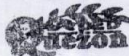
| <b>NO.</b> | <b>NAME OF AUTHOR</b>   | <b>RESEARCH TITLE</b>   | <b>OFFICE</b>     |
|------------|---|---|-------------------|
| 1.         | CONEJOS, ARVIE V.<br>DATOR, GEMMA S.<br>BREQUILLO, CANDY JOY S.       | EFFECTIVENESS OF STRENGTHENING LEARNING MODALITY THROUGH IMPROVED MONITORING SYSTEM (SLIMS) TOOL: AS INTERVENTION PROGRAM IN BAGONG NAYON II NATIONAL HIGH SCHOOL SY 2021-2022          | ANTIPOLO CITY     |
| 2.         | TAROY, JULIOUS<br>JOSEPH B.   | INNOVATIVE ONLINE DATABASE SYSTEM FOR SCHOOL-BASED MANAGEMENT (SBM) VALIDATION  | ANTIPOLO CITY     |
| 3.         | GAYAMO, ANNA<br>NORWINA B.<br>DORADO, NORA J.<br>HERRERA, JOSELITO C. | UTILIZATION OF STRATEGIC INTERVENTION MATERIAL (SIM) IN SCIENCE ABOUT LOCATING PLACES USING THE GEOGRAPHIC COORDINATE SYSTEM WITH GOOGLE CLASSROOM AS REMEDIATION FOR GRADE 7 LEARNERS  | BACOR CITY        |
| 4.         | VILLACRUSIS, EMELYN<br>B.<br>TEJERO, GLORIA B.                        | ABAKADA, PAANO KA? AN EXPLORATORY STUDY IN THE LIVED EXPERIENCES OF BNHS-MAIN GRADE 9 LEARNERS CONTRIBUTORY TO ORAL READING DIFFICULTIES  | BACOR CITY        |
| 5.         | DULCE, CHRISTIAN R.<br>HERNANDEZ, GINA P.<br>BUENO, APRIL CAYO H.     | "OPLAN KALINGA" AMIDST THE PANDEMIC: BACOR NATIONAL HIGH SCHOOL DROPOUT PREVENTION STRATEGY FOR SY 2021-2022  | BACOR CITY        |
| 6.         | ALVAREZ, ALREEN<br>MITZCHELL S.                                       | PROJECT E-WIKA' SKWELA: SALALAYAN SA PAGLINANG NG KAKAYAHANG LINGGUWISTIKO NG MGA MAG-AARAL NG TALISAY SENIOR HIGH SCHOOL   | BATANGAS PROVINCE |
| 7.         | SAMSON, CORA V.<br>ARIES T. AWATIN                                    | RAISING THE BAR OF SCHOOL-BASED MANAGEMENT (SBM) LEVEL OF PRACTICE IN THE DIVISION OF BATANGAS THROUGH PROJECT ASSESS (ACCELERATE STATUS OF SBM BY ENSURING SUPPORT AND SUSTAINABILITY) | BATANGAS PROVINCE |
| 8.         | GUMAPAC, JOEMARK R.   | PROVIDING PSYCHOSOCIAL SUPPORT AND MENTAL HEALTH CARE TO CALACA SENIOR HIGH SCHOOL LEARNERS AND TEACHERS THROUGH PROJECT COPE (CREATING OPTIMAL AND POSITIVE ENVIRONMENT)               | BATANGAS PROVINCE |
| 9.         | LOWEL PATULOT<br>DALISAY  | PROJECT PRIVACY: PROMOTING RESPONSIBLE AND INTEGRATED VALUES APPROACH THRU CORROBORATION FOR YOUTH AT PADRE GARCIA NATIONAL HIGH SCHOOL-SENIOR HIGH SCHOOL                              | BATANGAS PROVINCE |
| 10.        | CABALLERO, VIVIAN D.  | CHEMISTORY: A PEDAGOGICAL APPROACH IN TEACHING CHEMISTRY USING STORY TELLING TECHNIQUE AMONG GRADE 10 STUDENTS  | BIÑAN CITY        |

| <b>NO.</b> | <b>NAME OF AUTHOR</b>   | <b>RESEARCH TITLE</b>  | <b>OFFICE</b>   |
|------------|---|--|-----------------|
| 12.        | JEREZ, CECILIA A.<br>GISON, RICA RIANNI P.<br>PADUA, DIMPLE J.              | E-BIKE CLASSROOM & SOCIAL MEDIA: USE AND ITS EFFECT ON INTRINSIC MOTIVATION & ACADEMIC COMPETENCE OF NON-READERS IN PRIMARY LEVEL AT SAN FRANCISCO ELEMENTARY SCHOOL                                 | BIÑAN CITY      |
| 12.        | MAMING, DIVINA P.   | DIFFERENTIATED INSTRUCTIONS EMPLOYED BY SHS ENGLISH TEACHERS: BASIS FOR MODIFYING EXISTING OR CRAFTING INNOVATIVE DIFFERENTIATED STRATEGIES IN THE CLASSROOM   | BIÑAN CITY      |
| 13.        | ROMERO, RONALD D.   | ENGLISH LEARNING INTERVENTION FOR SENIOR HIGH (ENGLISH) TUTORIAL: AN INTERVENTION PROGRAM TO ENHANCE THE GRAMMATICAL COMPETENCE OF THE SELECTED GRADE 12 STUDENTS                                    | BIÑAN CITY      |
| 14.        | RECIDO, AILEEN P.   | IMPROVING THE INTERCONNECTIONS OF GROWTH LETTER RECOGNITION AND LETTER SOUND FLUENCY THROUGH PROJECT SEAK: SPEAKING ENHANCEMENT AT KINDERGARTEN AT DIEZMO ELEMENTARY SCHOOL                          | CABUYAO CITY    |
| 15.        | DAYSON, MARIBEL D.<br>SALAZAR, ROBERT C.<br>NAVARRO, SHERLYN M.             | EFFECTS OF THE ABSENCE OF THE TEACHER-PUPIL PHYSICAL CLASSROOM ENGAGEMENT IN THE PERFORMANCE IN MATHEMATICS OF GRADE 6 PUPILS BASIS FOR DEVELOPING STRATEGIC PLAN GTEK FOR MODULAR DISTANCE LEARNING | CALAMBA CITY    |
| 16.        | MANGANA, AVEGAIL L.<br>DELA CRUZ, JAM<br>MITZZY M.<br>QUISQUIS, JENHALYN M. | EMBRACING STUDENTS AT RISK: AN INTERVENTION TO REDUCE SARDOS OF JULUGAN ELEMENTARY SCHOOL  | CAVITE PROVINCE |
| 17.        | CHARLYN A. GOROBAT<br>FE VANESSA E. BUYCO<br>LAARNI F. DILOY                | BROCHURE DISTRIBUTION: ITS IMPACT TO THE GENDER VIOLENCE AWARENESS OF KAWIT COMMUNITY  | CAVITE PROVINCE |
| 18.        | VALENCIA, JOHNNOEL L.   | ASSESSING E-LSMIR AS AN INNOVATIVE INSTRUCTIONAL MATERIALS IN THE LEARNING OF LANGUAGE: BASIS FOR DESIGNING A CULTURALLY- RESPONSIVE PEDAGOGICAL TOOLKIT FOR TEACHERS                                | CAVITE PROVINCE |
| 19.        | BUTAWAN, JOSEPH S.<br>CAERMARE, MYRA R.                                     | MENTAL HEALTH - BASED MODEL: AN INTERVENTION PROGRAM TO REDUCE PSYCHOLOGICAL DISTRESS EXPERIENCED BY THE TEACHERS AND STUDENTS IN TIMES OF UNCERTAINTY   | CAVITE PROVINCE |
| 20.        | LLAMADO, KAREN, G.<br>PANGANIBAN, ABRAM<br>CRISTIAN P.                      | THE EFFECTIVITY OF IMPLEMENTING A WEB-BASED SCHOOL PORTAL  | CAVITE PROVINCE |





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3 August 2022

**DIVISION MEMORANDUM**

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| <b>NO.</b> | <b>NAME OF AUTHOR</b>  | <b>RESEARCH TITLE</b>  | <b>OFFICE</b>      |
|------------|--|--|--------------------|
| 21.        | ROLLE, KATE JEAN B.  | BALITANG TOTOO: A STRATEGY TO ADDRESS THE ACQUISITION OF FALSE NEWS AND INFORMATION OF GRADE 11 HUMSS STUDENTS OF EMILIA AMBALADA POBLETE INTEGRATED HIGH SCHOOL | CAVITE PROVINCE    |
| 22.        | CUSTODIO, LOREN<br>FRANCESCA C.<br>ENCARNACION, GLAIZA R.<br>ROMANO, ANNA MAY L. | FERNALD MULTISENSORY READING APPROACH FOR LEARNERS WITH AUTISM SPECTRUM DISORDER AT AMAYA SPED CENTER  | CAVITE PROVINCE    |
| 23.        | MENDOZA, LOVELYN S.<br>KREBS, SHAINA RITA I.<br>DELOS REYES, ARNOLD B.           | GRAMMAR REINFORCEMENT TO OVERCOME WRITING TECHNICALITIES AND HINDRANCES (PROJECT GROWTH) THROUGH THE UTILIZATION OF MOBILE APPLICATION DEVELOPMENT (MAD) PROGRAM | CAVITE PROVINCE    |
| 24.        | SEMANA, REYMARCK T.<br>NATIVIDAD, DARWIN D.<br>ROMEN, ALVIN S.                   | BIDA ANG HANDA KOMIKS: AN INTERVENTION TO IMPROVE EARTHQUAKE PREPAREDNESS OF KEY STAGE 2 LEARNERS IN THE REOPENING OF FACE-TO-FACE CLASSES                       | CAVITE PROVINCE    |
| 25.        | PANGILINAN, HAROLD B.  | THE POWER OF PROFOUND CONNECTION: OPTIMIZING SHS STUDENTS' FACE-TO-FACE LEARNING EXPERIENCES THROUGH 3C'S (CONNECT, CONSULT, CREATE) PROGRAM                     | CAVITE PROVINCE    |
| 26.        | ADELMA, S. TOPACIO   | INTEGRATED PERFORMANCE TASKS AND THE INTERDISCIPLINARY CONTENT RELATIONSHIPS BETWEEN CAPSTONE PROJECT AND INQUIRIES, INVESTIGATIONS, AND IMMERSION               | DASMARIÑAS CITY    |
| 27.        | DELA CRUZ, RAYVINA F.<br>VIDALLO, RIZAL M.<br>TACCAD, NICOLAS D.                 | ADEQUACY OF ASSESSMENT PORTFOLIO IN THE ACQUISITION OF ALS COMPETENCIES FOR ELEMENTARY   | GENERAL TRIAS CITY |
| 28.        | ANGULO, XAVIER G.<br>MENDOZA, JESSIE D.<br>ARCILLA, GINA G.                      | STAY SAFE AND BE PREPARED: GLAFJENHS DISASTER RISK REDUCTION MANAGEMENT APPROACH TO CHALLENGES IN THE TRANSITION TO FACE-TO-FACE CLASSES                         | GENERAL TRIAS CITY |
| 29.        | TANGTANG, MARIA<br>CECILIA N.<br>NIESTES, MARIA HEIDI<br>ALAIINE T.              | "THE EFFECTS OF TEACHERS' SELF-EFFICACY BELIEFS IN HANDLING LWDS IN INCLUSIVE SCHOOLS: BASIS FOR AN INTERVENTION PLAN"   | GENERAL TRIAS CITY |
| 30.        | ALATAN, MARIBEL, T.<br>MAGDATO, DONNA MIE,<br>M.<br>ALCANTARA, BRENDA S.         | FOOD FOR LEARNING: AN ASSESSMENT ON THE IMPLEMENTATION OF SCHOOL-BASED FEEDING PROGRAM AS AN INPUT FOR CONTINUOUS IMPROVEMENT                                    | GENERAL TRIAS CITY |
| 31.        | JERAMIE G.<br>BUENSUCESO   | UTILIZING LANGUAGE- BASED APPROACH (LBA) IN ENHANCING THE PERFORMANCE OF TVL STUDENTS IN LITERATURE  | IMUS CITY          |

| <b>NO.</b> | <b>NAME OF AUTHOR</b>  | <b>RESEARCH TITLE</b>  | <b>OFFICE</b>   |
|------------|--|--|-----------------|
| 32.        | PEREZ, KRISTINE<br>PALOMIQUE   | PROJECT SEARCH (SEARCHING EFFECTIVE ACTION RESEARCHES THROUGH COLLABORATION AND HARDWORK)  | LAGUNA PROVINCE |
| 33.        | ROBILLON, LUCILA A.<br>APACIONADO, RICHIE P.<br>MINGA, GASPAR<br>HOWELL F. | 2N METACARD: READING ENHANCEMENT PROGRAM FOR SELECTED LEARNERS OF LOS BAÑOS BAMBANG SENIOR HIGH SCHOOL   | LAGUNA PROVINCE |
| 34.        | ROSELYN M. LUCERO  | PROJECT AKAP: AKAYIN BAWAT KABATAANG MAGTANIM, ANIHIN AT PAGBIBIGAYAY PALAWIGIN: AN INTERVENTION FOR FOOD ASSISTANCE TOWARDS FOOD SECURITY   | LIPA CITY       |
| 35.        | VALENZUELA, MARIA C.   | "ENHANCEMENT OF PROJECT "SABAY PO TAYO, 'NAY AT TAY' " (STNT) : AN ADULT EDUCATION PROGRAM FOCUSING ON LITERACY AND DEVELOPMENT FOR NON-READING PARENTS/GUARDIANS"                         | LIPA CITY       |
| 36.        | BARCELOS, HAZEL R.<br>TADENA, JULIE ROSE C.<br>MANALO, DAISY N.            | AN INTERVENTION TO IMPROVE THE WRITING SKILLS IN ENGLISH AMONG TVL LEARNERS IN BLENDED LEARNING MODALITY AS REFLECTED IN THEIR WRITTEN WORKS AND PERFORMANCE TASKS: STOP AND LIST STRATEGY | LUCENA CITY     |
| 37.        | MANIRE, EZEKIEL A.<br>IBARROLA, DENNIS E.                                  | PROMOTING RESEARCH INNOVATIONS FOR CULTURE OF EXCELLENCE (PRICE): PERCEPTION, CHALLENGES, AND IMPACT TO TEACHERS   | LUCENA CITY     |
| 38.        | PANGANIBAN,<br>HERMOGENES M.<br>ROGELIO, CRISTINA B.                       | DOCUMENT TRACKING SYSTEM (DTS) IT'S IMPACT ON SERVICE DELIVERY OF SCHOOLS DIVISION OFFICE OF LUCENA CITY   | LUCENA CITY     |
| 39.        | ALONER, GRACE N.<br>CHUMACERA, DENNIS<br>M.                                | GRACE BE WITH YOU: GIVING RAPID ACCOUNTING CLASS EXTENSION (GRACE) TOWARDS HIGHER PERFORMANCE ON SELECTED TOPICS IN FUNDAMENTALS OF ACCOUNTANCY, BUSINESS, AND MANAGEMENT<br>1             | QUEZON PROVINCE |
| 40.        | CEA, RONA ANN E.   | ARTS AND DESIGN STUDENTS' DIFFICULTIES IN ACADEMIC WRITING: TOWARDS A SPECIALIZED LEARNING MATERIAL  | QUEZON PROVINCE |
| 41.        | FRANCIA, RAYMUND C.<br>PONCE, CARMENCITA T.<br>FRANCIA, MARICEL B.         | ACTION RESEARCH MOBILE COURSE: A BROWSER BASED INTERACTIVE APPLICATION IN DEVELOPING ACTION RESEARCH FOR TEACHERS.   | QUEZON PROVINCE |
| 42.        | MORCILLA, RODEL , M.   | PROJECT SAVE: AN INTERVENTION PROGRAM IN INCREASING THE LEVEL OF DISASTER PREPAREDNESS AMONG PARENTS.  | QUEZON PROVINCE |
| 43.        | REYES, IRENE D.  | SELF-REGULATED STRATEGY DEVELOPMENT IN IMPROVING THE ARGUMENTATIVE WRITING SKILLS OF GRADE 10 LEARNERS IN MODULAR LEARNING   | QUEZON PROVINCE |

| <b>NO.</b> | <b>NAME OF AUTHOR</b>   | <b>RESEARCH TITLE</b>  | <b>OFFICE</b>  |
|------------|---|--|----------------|
| 44.        | ANDRES, MARINEL G.<br>LADERA, BERNARD<br>BRYAN M.<br>MARTOS, GERALD S.  | DEVELOPMENT AND EVALUATION OF ONLINE FACILITIES ANDEQUIPMENT INVENTORY AND BORROWING SYSTEM  | RIZAL PROVINCE |
| 45.        | BONIFACIO, VANESSA M.   | PROJECT "PANTIG" P-PAGKILALA SA LETRA A-ALAMIN ANG N- NAKALIMBAG T-TUNOG NG SALITA I- ILAPAT G-GAMITING GABAY SA PAGBASA: STRATEHIYA SA UNANG HAKBANG SA PAGBASA     | RIZAL PROVINCE |
| 46.        | MALONES, ALEXANDER T.   | UTILIZING SELF-LEARNING MODULES TO ALLEVIATE LEVELS OF PLAGIARISM IN SENIOR HIGH SCHOOL RESEARCH OUTPUTS   | RIZAL PROVINCE |
| 47.        | SAN PEDRO, MAY M.   | ENHANCING THE READING CAPABILITIES OF GRADE 1 PUPILS USING LOCALIZED STORIES ADAPTED FROM BRB4 MODULE.   | RIZAL PROVINCE |
| 48.        | BIGAL, NIXON P.<br>BALAALDIA, ALDRIN M.<br>DE VILLA, MARIELA H.         | IMPROVING THE WRITTEN COMMUNICATION SKILLS OF ALS LEARNERS THROUGH PROJECT JOURNALS  | SAN PABLO CITY |
| 49.        | SOLIS, DIANE D.   | SOCIAL WORK AND COMMUNITY SUPPORT SERVICES: A SCHOOL-COMMUNITY LEARNING PARTNERSHIPS AMONG HUMSS SENIOR HIGH SCHOOL LEARNERS   | SAN PABLO CITY |
| 50.        | IRANZO, GERALDINE I.  | THE EFFECTS OF COME, HANGOUT AND READ (CHAR) TO THE READING COMPREHENSION LEVEL OF THE FRUSTRATED READERS IN SAN CRISTOBAL INTEGRATED HIGH SCHOOL                    | SAN PABLO CITY |
| 51.        | GUTIERREZ, JOSEPH M.  | ENGAGEMENT IN GUIDED DISCOVERY AND ACTIVE LEARNING APPROACH TO REENFORCE STUDENTS LEARNING AND INNOVATION SKILLS IN SCIENCE AND TECHNOLOGY                           | SAN PABLO CITY |
| 52.        | RELIGIOSO, MIKE ALLEN D.<br>FEBRER, LORAIN B.<br>CABRAL, JOSEPHINE      | INTEGRATIVE THEMATIC ASSESSMENT AS SUPPLEMENTARY STRATEGY TOWARDS HOLISTIC INTERDISCIPLINARY LEARNING OUTCOMES IN THE NEW NORMAL                                     | SAN PABLO CITY |
| 53.        | HAMIMAH S.<br>GUINUNGCO,  | MATH CLIPS AS LEARNING AID IN GENERAL MATHEMATICS  | SAN PEDRO CITY |
| 54.        | ARGUEL, KATRINA C.<br>CAGAY, DANICA MAY C.                              | ASSESSMENT OF KABATAAN KWENTOT HALUBILO (AN ONLINE KUMUSTAHAN OF STUDENT LEADERS IN SANTA ROSA CITY): BASIS FOR PROJECT DEVELOPMENT PLAN                             | STA. ROSA CITY |
| 55.        | LAMAGNA, ARIANNE FEBIE C.<br>CAGAY, DANICA MAY C.<br>ARGUEL, KATRINA C. | PROJECT M3 "MEASURING, MANAGEMENT, AND MONITORING" : AN INTERVENTION FOR SOCIAL AND EMOTIONAL LEARNING OF ELEMENTARY STUDENTS  | STA. ROSA CITY |
| 56.        | NATIVIDAD, NOEL H.  | PROJECT 4A'S (ANGAT ALIVE FOR ASPIRING ACHIEVEMENTS): AN INCLUSIVE EDUCATIONAL STRATEGY AND INTERVENTION PROGRAM FOR ALIVE LEARNERS UNDER MADRASAH EDUCATION PROGRAM | STA. ROSA CITY |

| <b>NO.</b> | <b>NAME OF AUTHOR</b>                     | <b>RESEARCH TITLE</b>   | <b>OFFICE</b>  |
|------------|---|---|----------------|
| 56.        | SAGAYSAY, JASON G.<br>SALDIVAR, LOUIE L.  | START, STOP, CONTINUE EXERCISE: BASIS FOR PROCESS AND SYSTEM IMPROVEMENT IN IDENTIFYING RESOURCE GAP IN SCHOOL PARTNERSHIP IN THE NEW NORMAL                              | STA. ROSA CITY |
| 58.        | VAYDAL, AGATONA C.<br>CASQUEJO, ISMAEL C. | REIMAGINING PHILOSOPHY: THE RELEVANCE OF "LOVE OF WISDOM" FOR SENIOR HIGH SCHOOL STUDENTS AT TANAUAN CITY INTEGRATED HIGH SCHOOL IN CONTEMPORARY 21 <sup>ST</sup> CENTURY | TANAUAN CITY   |
| 59.        | AGUILAR, MANOLITO JR. G.                  | INSTITUTIONALIZING SEAMLESS AND COHERENT WAY OF MANAGING SCHOOL PROPERTY: A BASIS FOR PROPERTY MANAGEMENT SYSTEM IN TANAUAN CITY INTEGRATED HIGH SCHOOL                   | TANAUAN CITY   |
| 60.        | BREGONDO, JOEL JR. M.                     | PROJECT I-CHECK: EDUCATIVE MEASURES AGAINST MISINFORMATION AND DISINFORMATION AS AN INTEGRATIVE MATERIAL CUM STRATEGY IN TEACHING DIGITAL WRITING                         | TAYABAS CITY   |

**LIST OF BERF GRANTEEES  
(Basic Research)**

| <b>NO.</b> | <b>AUTHORS</b>                   | <b>RESEARCH TITLE</b>  | <b>SDO</b>        |
|------------|----------------------------------|--|-------------------|
| 1.         | ALUAN, LOIDA R.<br>BOOL, LENY M. | INSTRUCTIONAL DEVELOPMENT ACTIVITIES STRENGTHENING PROGRESS AND EMPOWER LOVE TO LEARN SPELLING (PROJECT SPELLS) : AN INTERVENTION FOR STRUGGLING GRADE ONE PUPILS IN SPELLING AT JOSE C. PASTOR MEMORIAL ELEMENTARY SCHOOL                 | BATANGAS CITY     |
| 2.         | AGUADO, ANABELLE A.              | EFFECTIVENESS OF THE IMPLEMENTATION OF LAC SESSION PROGRAMS IN RELATION TO THE WORK PERFORMANCE OF PUBLIC SECONDARY SCHOOL TEACHERS TEACHING ARALING PANLIPUNAN IN THE DIVISION OF BATANGAS CITY: A BASIS FOR ENHANCED IMPLEMENTATION PLAN | BATANGAS CITY     |
| 3.         | GUTIERREZ, KRISTINA C.           | STAKEHOLDERS' PARTICIPATION AND SCHOOL BASED MANAGEMENT IMPLEMENTATION IN DISTRICT 1, BATANGAS CITY  | BATANGAS CITY     |
| 4.         | ACOPA, ORLANDO C.                | THE EXTENT OF ADAPTATION OF THE ELEMENTARY TEACHERS TO REMOTE TEACHING IN BALETE DISTRICT AND ITS RELATIONSHIPS TO THEIR INSTRUCTIONAL COMPETENCIES: BASIS FOR A PROPOSED INTERVENTION PLAN  | BATANGAS PROVINCE |
| 5.         | MANUEL, EDWARD R.                | PROGRESSING RESEARCH ON BASIC EDUCATION (PROBE) 2.0: DEVELOPMENT AND UTILIZATION OF CONTEXTUALIZED RESEARCH GUIDEBOOK  | BIÑAN CITY        |

| NO. | AUTHORS   | RESEARCH TITLE  | SDO                |
|-----|---|---|--------------------|
| 6.  | JUANIR, MARIA<br>PHILIPINA A.   | MATH-LIKHAIN: USE OF CUSTOMIZED LEARNING<br>KIT IN ENRICHING THE MATHEMATICS SKILLS<br>OF GRADE 6 LEARNERS IN THE NEW NORMAL  | CABUYAO CITY       |
| 7.  | MUNDA, NOEL P.<br>GACHE, MA. NIÑA S.  | WORK-LIFE BALANCE, MOTIVATION, AND<br>SATISFACTION AS DETERMINANTS OF JOB<br>COMMITMENT OF PUBLIC HIGH SCHOOL<br>TEACHERS   | CABUYAO CITY       |
| 8.  | BERNARTE, ELMALYN<br>P.<br>MONTIEL, MARIA<br>LOURDES A.<br>TUTOR, EDER C.       | STUDENTS' PERFORMANCE AND PARTICIPATION<br>OF HOME LEARNING<br>FACILITATORS IN THE NEW NORMAL: BASIS FOR<br>ENHANCED LEARNING FOCUSED PARTNERSHIP<br>PROGRAM                          | CALAMBA CITY       |
| 9.  | ERASGA, RACHEL ANN,<br>T.<br>CAMANGEG, JENNYMER,<br>P.<br>CANTALEJO, HAIDEE, A. | PARENTS' PERCEPTION TOWARD THE TEACHER-<br>MADE VIDEO-LESSONS AS INTERVENTION IN<br>MODULAR DISTANCE LEARNING AMONG<br>KINDERGARTEN PUPILS  | CALAMBA CITY       |
| 10. | QUILITIS, MYLENE A.<br>JOHN I. DOMINGO<br>AMOS, EVEREN R.                       | SCHOOLLEVEL OF READINESS TO THE<br>REOPENING OF FACE- TO FACE -CLASSES<br>:BASES FOR ADJUSTMENT OF BE-LCP   | CALAMBA CITY       |
| 11. | KIMBERLY C.<br>TEMPLADO<br>MA. JESSICA C.<br>BALMES<br>EDNA T. RAGAS            | PROMOTION OF LEARNERS' DEVELOPMENT LIFE<br>SKILLS THROUGH HOMEROOM GUIDANCE<br>PROGRAM  | CALAMBA CITY       |
| 12. | VELOSO, ELENITA S.<br>JOHN KARLO R.<br>LEVARDO<br>REGINE S. VELOSO              | INTERVENTION PROGRAM TO ENHANCE SPEED<br>READING AND READING COMPREHENSION OF<br>GRADE III PUPILS IN ENGLISH  | CAVITE<br>PROVINCE |
| 13. | SANTOS, JEFFREY B.<br>SANTOS, NONIE P.<br>PERLADO, RHODORA<br>D.                | PERCEIVED SELF-EFFICACY ON EMPLOYABILITY<br>SKILLS AND WORK<br>IMMERSION PERFORMANCE OF GRADE 12<br>AGRICULTURAL CROPS PRODUCTION STUDENTS<br>OF NAIC INTEGRATED NATIONAL HIGH SCHOOL | CAVITE<br>PROVINCE |
| 14. | VALDEZ, JOHN<br>WILSON M.<br>DELA CRUZ, CONNIE<br>P.                            | DRIVING FORCES OF MASTER TEACHERS'<br>RESEARCH CAPABILITY: TOWARDS BUILDING A<br>RESEARCH CULTURE   | CAVITE<br>PROVINCE |

| NO. | AUTHORS  | RESEARCH TITLE   | SDO             |
|-----|--|--|-----------------|
| 15. | PERIDO, JONALYN, E.<br>APAWAN, LAARNI P.<br>SALAMATIN, ESTER P.          | MENDEZ DISTRICT LEARNING OUTCOMES ASSESSMENT RESULTS IN ELEMENTARY LEVEL: BASIS FOR STRATEGIC PLANNING AND IMPROVEMENT PLANS   | CAVITE PROVINCE |
| 16. | REYES, FRANCES JOY B.<br>BENAMIR, MICHEL D.<br>DELA ROSA, FLORDELIZA A.  | AWARENESS AND EXTENT OF PARTICIPATION ON GENDER AND DEVELOPMENT PROGRAMS AMONG TEACHING IN DISTRICT OF SILANG  | CAVITE PROVINCE |
| 17. | MATEL, PABLO B.<br>VICEDO, ROMEL T.                                      | PUBLIC SCHOOLS' READINESS TO OFFER FACE-TO-FACE CLASSES IN TRECE MARTIRES CITY: TEACHERS' PERSPECTIVE  | CAVITE PROVINCE |
| 18. | CANINIT, RINA Q.<br>AMOROSO, GARYLEN P.<br>CORDERO, JOCELYN R.           | THE IMPLEMENTATION OF WATER, SANITATION AND HYGIENE (WASH) IN SCHOOLS (WINS) IN DAPDAP ELEMENTARY SCHOOL: AN EVALUATION  | CAVITE PROVINCE |
| 19. | VELASCO, ROSALYN S.<br>REYES, MARIANNE C.<br>CAYAS, RENE ABRAHAM C.      | AFFIRMATION-BASED ANTECEDENT INTERVENTION PROGRAM AND ITS EFFECTS ON SELF-EFFICACY AND SOCIO-EMOTIONAL LEVELS OF STUDENTS AT-RISK FOR FAILING (SARF)   | CAVITE PROVINCE |
| 20. | PANGANIBAN, ROSE ANN A.<br>CANARE, CYNTHIA R.<br>JESUSA, AILENE D.       | IMPLEMENTATION OF GRBE (GENDER RESPONSIVE BASIC EDUCATION) PROJECTS IN THE PUBLIC SCHOOLS OF TERNATE CAVITE: BASIS FOR CREATING A GRBE DESIGN  | CAVITE PROVINCE |
| 21. | PURA, SHERWIN RABI F.<br>CALANTOG, ALDRIN V.<br>TAÑAG, VENUS I.          | IMPLEMENTATION OF INDIVIDUALIZED EDUCATIONAL PLAN (IEP) AS A SCAFFOLD OF LEARNING AMONG LEVEL 1 INTELLECTUALLY DISABLED (ID) LEARNERS IN THE DIVISION OF CAVITE PROVINCE WEST UNIT DISTRICTS | CAVITE PROVINCE |
| 22. | PERANTE, SHERYLL, R.<br>BUNDALIAN, ANGELI GALE, H.<br>ROMERA, MICHAEL P. | LANGUAGE BARRIERS IN PRIMARY PUPILS WHO USE CEBUANO DIALECT IN COMMUNICATION: A BASIS FOR INDIVIDUALIZED AND LOCALIZED INSTRUCTION.  | CAVITE PROVINCE |

| NO. | AUTHORS  | RESEARCH TITLE   | SDO                |
|-----|--|--|--------------------|
| 23. | TULIAO, THELMA<br>MIRANDA  | STRATEGIES FOR NURTURING EMOTIONAL<br>INTELLIGENCE OF PUPILS IN LIMITED FACE TO<br>FACE CLASSES  | CAVITE<br>PROVINCE |
| 24. | MAGUNDAYAO,<br>THEREZA JOY P.<br><br>PALAPUZ, MA. LUISA<br>BERNADETTE G.<br><br>ROALLOS, LINNEA C. | ICT COMPETENCY AMONG PUBLIC ELEMENTARY<br>SCHOOL TEACHERS IN CLUSTER 2, SILANG<br>DISTRICT: AN ASSESSMENT  | CAVITE<br>PROVINCE |
| 25. | WENIFREDA S. DIQUIT<br><br>MARITES M. AGUILAR<br><br>JAY-AR N. RACAL                               | COMPARATIVE ANALYSIS OF THE WRITING<br>SKILLS OF SELECTED SHS STUDENTS: BASIS<br>FOR LEARNING RESOURCE DEVELOPMENT ON<br>PRIORITY COMPETENCIES                         | CAVITE<br>PROVINCE |
| 26. | WILBERT A. SORIANO   | GENDER RESPONSIVE SCHOOL ENVIRONMENT<br>IN THE NEW NORMAL: THE CASE OF<br>SECONDARY SCHOOLS IN THE DISTRICT OF<br>NAIC - CAVITE PROVINCE                               | CAVITE<br>PROVINCE |
| 28. | ZARINA A. FELEO<br><br>EUNICE ANN E.<br>ENTEGRO<br><br>SHERILYN T. COSTA                           | SANITY: SHS AWARENESS ON MENTAL HEALTH,<br>NEEDS AND ISSUES TOWARDS LITERACY<br>AMONG YOUTH: A BASIS FOR MENTAL HEALTH<br>AWARENESS AND LITERACY PROGRAM               | CAVITE<br>PROVINCE |
| 28. | RONA P. VIDAMO<br><br>BERNADETH C. ATIS<br><br>ABEGAIL R. GULLA                                    | DISASTER AWARENESS AND PREPAREDNESS OF<br>PUBLIC SECONDARY TEACHERS IN INDANG,<br>CAVITE   | CAVITE<br>PROVINCE |
| 29. | TOPACIO, EVA C.<br><br>COTEJAR, IRISH G.<br><br>CASELA, ANNA LEA D.                                | DEVELOPMENT AND VALIDATION OF BUSINESS<br>VENTURE WORKBOOK WITH INTEGRATIVE<br>ASSESSMENT FOR ABM STUDENTS FOCUSING<br>ON ENTREPRENEURIAL CORE EXIT                    | IMUS CITY          |
| 30. | LEA M. VILLALOBOS<br><br>REY M. VALENZUELA   | CHALLENGES AND EVALUATION OF DEPED<br>PROCUREMENT PRACTICES IN REGION IV-A<br>CALABARZON: INPUT TO PROCUREMENT<br>MANAGEMENT INNOVATIONS AND POLICY<br>RECOMMENDATIONS | REGIONAL<br>OFFICE |
| 31. | DAZO, MARIA<br>LEONORA C.<br><br>BELEN, MARIA<br>ANTONETTE D.<br><br>BECINA, JEZREEL<br>ANNE A.    | PARENT RELATED FACTORS AND THE<br>ACADEMIC PERFORMANCE OF ALTERNATIVE<br>LEARNING SYSTEM (ALS) LEARNERS DIVISION<br>OF SAN PABLO CITY                                  | SAN PABLO<br>CITY  |



| NO. | AUTHORS                                     | RESEARCH TITLE  | SDO            |
|-----|---|---|----------------|
| 32. | OJEDA, GEMMA BEL C.                         | ASSESSMENT OF THE PERFORMANCE OF MONITORING AND EVALUATION SYSTEMS IN SDO SANTA ROSA CITY: BASIS FOR A PROPOSED PROGRAM OF ACTION               | STA. ROSA CITY |
| 33. | RABANO, JEAN ROSE B.<br>RODRIGUEZ, EDWIN R. | THE PLIGHT OF SDO TAYABAS CITY DIVISION PERSONNEL TO THE TWO-TIME MONTHLY RELEASE OF SALARY: BASIS FOR FINANCIAL LITERACY AND SURVIVAL TRAINING | TAYABAS CITY   |

### SCHEDULE OF PRESENTATION

August 4, 2022

Day 1 - Group A

| TIME                | RESEARCHERS   | PANEL MEMBERS  | DOCUMENTERS/<br>TIMEKEEPERS                               |
|---------------------|---|--|---|
| 9:00-9:15 AM        | MANGANA, AVEGAIL L.<br>DELA CRUZ, JAM MITZZY M.<br>QUISQUIS, JENHALYN M.      | Luz E. Osmena<br>Eliano S. Garcia                            | May Anne Joy Romanes                                      |
| 9:15-9:30 AM        | CHARLYN A. GOROBAT<br>FE VANESSA E. BUYCO<br>LAARNI F. DILOY                  | Marites L. Gloria<br>Marvelino M. Niem<br>Laarni A. Evaristo | Jodelyn Labad<br>Alfonso Abogado<br>Theresa Yemma Calubag |
| 9:30-9:45 AM        | VALENCIA, JOHNOEL L.  |  |   |
| 9:45-10:0 AM        | BUTAWAN, JOSEPH S.<br>CAERMARE, MYRA R.                                       |  |   |
| <b>Health Break</b> |   |  |   |
| 10:15-10:30 AM      | LLAMADO, KAREN, G.<br>PANGANIBAN, ABRAM CRISTIAN P.                           |  |   |
| 10:30-10:45 AM      | ROLLE, KATE JEAN B.   |  |   |
| 10:45-11:00 AM      | CUSTODIO, LOREN FRANCESCA C.<br>ENCARNACION, GLAIZA R.<br>ROMANO, ANNA MAY L. |  |   |
| 11:00-11:15 AM      | MENDOZA, LOVELYN S.<br>KREBS, SHAINA RITA I.<br>DELOS REYES, ARNOLD B.        |  |   |

|                        |  |  |  |
|------------------------|--|--|--|
| 11:15-11:30 AM         | SEMANA, REYMARCK T.<br>NATIVIDAD, DARWIN D.<br>ROMEN, ALVIN S.             |  |  |
| 11:30-11:45 AM         | PANGILINAN, HAROLD B.  |  |  |
| 11:45-12:00 NN         | VELOSO, ELENITA S.<br>JOHN KARLO R.<br>LEVARDO<br>REGINE S. VELOSO         |  |  |
| <b>Lunch Break</b>     |  |  |  |
| 1:00-1:15 PM           | SANTOS, JEFFREY B.<br>SANTOS, NONIE P.<br>PERLADO, RHODORA D.              |  |  |
| 1:15-1:30 PM           | VALDEZ, JOHN WILSON M.<br>DELA CRUZ, CONNIE P.                             |  |  |
| 1:30-1:45 PM           | PERIDO, JONALYN, E.<br>APAWAN, LAARNI P.<br>SALAMATIN, ESTER P.            |  |  |
| 1:45- 2:00 PM          | REYES, FRANCES JOY B.<br>BENAMIR, MICHEL D.<br>DELA ROSA,<br>FLORDELIZA A. |  |  |
| 2:00-2:15 PM           | MATEL, PABLO B.<br>VICEDO, ROMEL T.  |  |  |
| <b>Closing Program</b> |  |  |  |

## Day 1 - Group B

| TIME         | RESEARCHERS   | PANEL MEMBERS                    | DOCUMENTERS/<br>TIMEKEEPERS             |
|--------------|---|----------------------------------|---|
| 9:00-9:15 AM | CANINIT, RINA Q.<br>AMOROSO, GARYLEN P.<br>CORDERO, JOCELYN R.      | Michael Girard R.<br>Alba        | Cirilo Vista Jr.<br>Maria Liza Faustino |
| 9:15-9:30 AM | VELASCO, ROSALYN S.<br>REYES, MARIANNE C.<br>CAYAS, RENE ABRAHAM C. | Job S. Zape Jr.<br>Bryan A. Pobe | Jeffrey Astillero                       |
| 9:30-9:45 AM | PANGANIBAN, ROSE ANN A.   |                                  |   |

|                     |  |                                       |  |
|---------------------|--|---------------------------------------|--|
|                     | CANARE, CYNTHIA R.<br>JESUSA, AILENE D.  | Emelia M. Aytona<br>Lea M. Villalobos |  |
| 9:45-10:0 AM        | PURA, SHERWIN RABI F.<br>CALANTOG, ALDRIN V.<br>TAÑAG, VENUS I.                            |                                       |  |
| <b>Health Break</b> |  |                                       |  |
| 10:15-10:30 AM      | PERANTE, SHERYLL, R.<br>BUNDALIAN, ANGELI<br>GALE, H.<br>ROMERA, MICHAEL P.                |                                       |  |
| 10:30-10:45 AM      | TULIAO, THELMA<br>MIRANDA  |                                       |  |
| 10:45-11:00 AM      | MAGUNDAYAO,<br>THEREZA JOY P.<br>PALAPUZ, MA. LUISA<br>BERNADETTE G.<br>ROALLOS, LINNEA C. |                                       |  |
| 11:00-11:15 AM      | WENIFREDA S. DIQUIT<br>MARITES M. AGUILAR<br>JAY-AR N. RACAL                               |                                       |  |
| 11:15-11:30 AM      | WILBERT A. SORIANO   |                                       |  |
| 11:30-11:45 AM      | ZARINA A. FELEO<br>EUNICE ANN E.<br>ENTEGRO<br>SHERILYN T. COSTA                           |                                       |  |
| 11:45-12:00NN       | RONA P. VIDAMO<br>BERNADETH C. ATIS<br>ABEGAIL R. GULLA                                    |                                       |  |
| <b>Lunch Break</b>  |  |                                       |  |
| 1:00-1:15 PM        | HAMIMAH S.<br>GUINUNGCO,   |                                       |  |
| 1:15-1:30 PM        | CONEJOS, ARVIE V.<br>DATOR, GEMMA S.<br>BREQUILLO, CANDY JOY<br>S.                         |                                       |  |
| 1:30-1:45 PM        | TAROY, JULIOUS<br>JOSEPH B.  |                                       |  |

|                        |   |  |  |
|------------------------|---|--|--|
| 1:45-2:00 PM           | JERAMIE G.<br>BUENSUCESO                                    |  |  |
| 2:00-2:15 PM           | TOPACIO, EVA C.<br>COTEJAR, IRISH G.<br>CASELA, ANNA LEA D. |  |  |
| <b>Closing Program</b> |   |  |  |

## Day 1 - Group C

| TIME                | RESEARCHERS   | PANEL MEMBERS  | DOCUMENTERS/<br>TIMEKEEPERS   |
|---------------------|---|--|---|
| 9:00-9:15 AM        | ADELMA, S. TOPACIO  | Eduarda M. Zapanta<br>Eugenio S. Adrao<br>Buenalyn M. Manuel<br>Nancy Z. Dizon | Edwin Rodriguez<br>Janet Villaroya<br>Mary Zugar Gutierrez<br>Jenielyn Sadang |
| 9:15-9:30 AM        | PEREZ, KRISTINE PALOMIQUE   |  |   |
| 9:30-9:45 AM        | ROBILLON, LUCILA A.<br>APACIONADO, RICHIE P.<br>MINGA, GASPAR HOWELL F. |  |   |
| 9:45-10:0 AM        | VAYDAL, AGATONA C.<br>CASQUEJO, ISMAEL C.                               |  |   |
| <b>Health Break</b> |   |  |   |
| 10:15-10:30 AM      | AGUILAR, MANOLITO JR. G.  |  |   |
| 10:30-10:45 AM      | GAYAMO, ANNA NORWINA B.<br>DORADO, NORA J.<br>HERRERA, JOSELITO C.      |  |   |
| 10:45-11:00 AM      | VILLACRUSIS, EMELYN B.<br>TEJERO, GLORIA B.                             |  |   |
| 11:00-11:15 AM      | DULCE, CHRISTIAN R.<br>HERNANDEZ, GINA P.<br>BUENO, APRIL CAYO H.       |  |   |
| 11:15-11:30 AM      | RECIDO, AILEEN P.   |  |   |
| 11:30-11:45 AM      | JUANIR, MARIA PHILIPINA A.  |  |   |
| 11:45-12:00NN       | MUNDA, NOEL P.<br>GACHE, MA. NIÑA S.                                    |  |   |
| <b>Lunch Break</b>  |   |  |   |

|                        |   |  |  |
|------------------------|---|--|--|
| 1:00-1:15 PM           | BREGONDO, JOEL JR. M.                       |  |  |
| 1:15-1:30 PM           | RABANO, JEAN ROSE B.<br>RODRIGUEZ, EDWIN R. |  |  |
| 1:30-1:45 PM           | VALENZUELA, MARIA C.                        |  |  |
| 1:45-2:00 PM           | ROSELYN M. LUCERO                           |  |  |
| <b>Closing Program</b> |   |  |  |

**August 5, 2022  
Day 2 - Group A**

| <b>TIME</b>         | <b>RESEARCHERS</b>   | <b>PANEL MEMBERS</b> | <b>DOCUMENTERS/<br/>TIMEKEEPERS</b> |
|---------------------|--|----------------------|-------------------------------------|
| 9:00-9:15 AM        | ALUAN, LOIDA R.<br>BOOL, LENY M.                               | Luz E. Osmena        | Aurelia Vivas                       |
| 9:15-9:30 AM        | AGUADO, ANABELLE A.  | Elino S. Garcia      | Rodrigo Castillo                    |
| 9:30-9:45 AM        | GUTIERREZ, KRISTINA C.   | Marites L. Gloria    | Maureen Parot                       |
| 9:45-10:0 AM        | LEA M. VILLALOBOS<br>REY M. VALENZUELA                         | Marvelino M. Niem    | Dexter Palanas                      |
| <b>Health Break</b> |  | Laarni A. Evaristo   |                                     |
| 10:15-10:30 AM      | SAMSON, CORA V.<br>ARIES T. AWATIN                             |                      |                                     |
| 10:30-10:45 AM      | GUMAPAC, JOEMARK R.  |                      |                                     |
| 10:45-11:00 AM      | LOWEL PATULOT<br>DALISAY                                       |                      |                                     |
| 11:00-11:15 AM      | ACOBIA, ORLANDO C.   |                      |                                     |
| 11:15-11:30 AM      | CABALLERO, VIVIAN D.   |                      |                                     |
| 11:30-11:45 AM      | JEREZ, CECILIA A.<br>GISON, RICA RIANNI P.<br>PADUA, DIMPLE J. |                      |                                     |
| 11:45-12:00 NN      | MAMING, DIVINA P.  |                      |                                     |
| <b>Lunch Break</b>  |  |                      |                                     |
| 1:00-1:15 PM        | ROMERO, RONALD D.  |                      |                                     |

|                        |   |  |  |
|------------------------|---|--|--|
| 1:15-1:30 PM           | MANUEL, EDWARD R.   |  |  |
| 1:30-1:45 PM           | DAYSON, MARIBEL D.<br>SALAZAR, ROBERT C.<br>NAVARRO, SHERLYN M.                 |  |  |
| 1:45- 2:00 PM          | BERNARTE, ELMALYN P.<br>MONTIEL, MARIA<br>LOURDES A.<br>TUTOR, EDER C.          |  |  |
| 2:00-2:15 PM           | ERASGA, RACHEL ANN,<br>T.<br>CAMANGEG, JENNYMER,<br>P.<br>CANTALEJO, HAIDEE, A. |  |  |
| <b>Closing Program</b> |   |  |  |

**Day 2 - Group B**

| <b>TIME</b>         | <b>RESEARCHERS</b>   | <b>PANEL MEMBERS</b>                  | <b>DOCUMENTERS/<br/>TIMEKEEPERS</b> |
|---------------------|--|---------------------------------------|-------------------------------------|
| 9:00-9:15 AM        | QUILITIS, MYLENE A.<br>JOHN I. DOMINGO<br>AMOS, EVEREN R.                | Michael Girard R.<br>Alba             | Edward Manuel<br>Jester Nicodemus   |
| 9:15-9:30 AM        | KIMBERLY C. TEMPLADO<br>MA. JESSICA C. BARMES<br>EDNA T. RAGAS           | Job S. Zape Jr.<br>Bryan A. Pobe      | Azalea Gallano<br>Gilbert Alva      |
| 9:30-9:45 AM        | DELA CRUZ, RAYVINA F.<br>VIDALLO, RIZAL M.<br>TACCAD, NICOLAS D.         | Emelia M. Aytona<br>Lea M. Villalobos |                                     |
| 9:45-10:0 AM        | ANGULO, XAVIER G.<br>MENDOZA, JESSIE D.<br>ARCILLA, GINA G.              |                                       |                                     |
| <b>Health Break</b> |  |                                       |                                     |
| 10:15-10:30 AM      | TANGTANG, MARIA<br>CECILIA N.<br>NIESTES, MARIA HEIDI<br>ALAINÉ T.       |                                       |                                     |
| 10:30-10:45 AM      | ALATAN, MARIBEL, T.<br>MAGDATO, DONNA MIE,<br>M.<br>ALCANTARA, BRENDA S. |                                       |                                     |

|                        |  |  |  |
|------------------------|--|--|--|
| 10:45-11:00 AM         | BARCELOS, HAZEL R.<br>TADENA, JULIE ROSE C.<br>MANALO, DAISY N.            |  |  |
| 11:00-11:15 AM         | MANIRE, EZEKIEL A.<br>IBARROLA, DENNIS E.                                  |  |  |
| 11:15-11:30 AM         | PANGANIBAN,<br>HERMOGENES M.<br>ROGELIO, CRISTINA B.                       |  |  |
| 11:30-11:45 AM         | ARGUEL, KATRINA C.<br>CAGAY, DANICA MAY C.                                 |  |  |
| 11:45-12:00NN          | LAMAGNA, ARIANNE<br>FEBIE C.<br>CAGAY, DANICA MAY C.<br>ARGUEL, KATRINA C. |  |  |
| <b>Lunch Break</b>     |  |  |  |
| 1:00-1:15 PM           | CEA, RONA ANN E.   |  |  |
| 1:15-1:30 PM           | FRANCIA, RAYMUND C.<br>PONCE, CARMENCITA T.<br>FRANCIA, MARICEL B.         |  |  |
| 1:30-1:45 PM           | MORCILLA, RODEL , M.   |  |  |
| 1:45-2:00 PM           | REYES, IRENE D.  |  |  |
| 2:00-2:15 PM           | ALONER, GRACE N.<br>CHUMACERA, DENNIS M.                                   |  |  |
| <b>Closing Program</b> |  |  |  |

**Day 2 - Group C**

| <b>TIME</b>         | <b>RESEARCHERS</b>                       | <b>PANEL MEMBERS</b>  | <b>DOCUMENTERS/<br/>TIMEKEEPERS</b>              |
|---------------------|--|-----------------------|--|
| 9:00-9:15 AM        | NATIVIDAD, NOEL H.                       |                       |  |
| 9:15-9:30 AM        | SAGAYSAY, JASON G.<br>SALDIVAR, LOUIE L. | Eduarda M.<br>Zapanta | Analiza Soriano<br>Maria Rosario Lissa<br>Ticzon |
| 9:30-9:45 AM        | OJEDA, GEMMA BEL C.                      | Eugenio S. Adrao      |  |
| 9:45-10:0 AM        | ALVAREZ, ALREEN<br>MITZCHELL S.          | Buenalyn M.<br>Manuel | Paulo Mangubos                                   |
| <b>Health Break</b> |  |                       |  |

|                        |   |                |  |
|------------------------|---|----------------|--|
| 10:15-10:30 AM         | ANDRES, MARINEL G.<br><br>LADERA, BERNARD<br>BRYAN M.<br><br>MARTOS, GERALD S.                  | Nancy Z. Dizon |  |
| 10:30-10:45 AM         | BONIFACIO, VANESSA M.   |                |  |
| 10:45-11:00 AM         | MALONES, ALEXANDER<br>T.  |                |  |
| 11:00-11:15 AM         | SAN PEDRO, MAY M.   |                |  |
| 11:15-11:30 AM         | BIGAL, NIXON P.<br><br>BALAALDIA, ALDRIN M.<br><br>DE VILLA, MARIELA H.                         |                |  |
| 11:30-11:45 AM         | SOLIS, DIANE D.   |                |  |
| 11:45-12:00NN          | IRANZO, GERALDINE I.  |                |  |
| <b>Lunch Break</b>     |   |                |  |
| 1:00-1:15 PM           | GUTIERREZ, JOSEPH M.  |                |  |
| 1:15-1:30 PM           | RELIGIOSO, MIKE ALLEN<br>D.<br><br>FEBRER, LORAIN B.<br><br>CABRAL, JOSEPHINE                   |                |  |
| 1:30-1:45 PM           | DAZO, MARIA LEONORA<br>C.<br><br>BELEN, MARIA<br>ANTONETTE D.<br><br>BECINA, JEZREEL ANNE<br>A. |                |  |
| <b>Closing Program</b> |   |                |  |